

Exploring the Path of Enhancing the Spirit of the Red Flag Canal in High School Ideological and Political Education Teaching

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Abstract

The spirit of the Red Flag Canal refers to the spirit of self-reliance, hard work and entrepreneurship, unity and cooperation, and selfless dedication formed during the construction of the Red Flag Canal in the 1960s. The spirit of the Red Flag Canal is not only the pride of the people of Linxian County, but also an important part of the great spiritual pedigree of the CPC and a valuable spiritual wealth, which has become the source of motivation for generations of young people to continue their struggle. The spirit of the Red Flag Canal has rich ideological and political elements and plays an important role in the teaching of ideological and political courses in high schools. Based on the teaching of ideological and political courses in high school, this paper explores ways to enhance the spirit of Red Flag Canal, analyzes the connotation and value of the spirit, and puts forward specific ways to optimize the teaching design for students to develop textbooks, carry out the second class, watch patriotic movies, and help high school students to grow up healthily and strengthen their ideals and beliefs.

Keywords

Spirit of Red Flag Canal; High School Ideological and Political Courses; Path.

1. Foreword

As an epitome of the spirit of the Chinese nation, the spirit of Red Flag Canal profoundly shows the hard struggle of the people of Linzhou, with rich ideological and political elements, and provides a steady flow of spiritual motivation for people in the new era and new journey. Senior high school ideological and political courses can provide ideological guidance for senior high school students and form a correct life direction. It is essential to strengthen the spirit of Red Flag Canal in the teaching of ideological and political courses in high school. The spirit of Red Flag Canal is our heirloom and guides us to move forward.

2. The Connotation of the Spirit of Red Flag Canal

2.1. Self-dependence

Linzhou is located in the Taihang Mountains, the terrain is rugged, affected by climate, terrain and geological conditions, the soil is thin and the stone is thick, and the water source is extremely scarce and difficult to use. In that difficult period, with backward technology, less equipment and insufficient experience, the people of Linzhou gave full play to their individual subjective initiative, made their own explosives, cement and mountain digging tools, and built an artificial Tianhe with their industrious hands, changing the face of poverty. The successful construction of the Red Flag Canal is the vivid interpretation of the national spirit of "self-reliance" and the fine style of the Party by the people of Lin County.

2.2. Arduously Start a Business

The successful construction of the Red Flag Canal embodies the virtues of the Chinese nation's diligence, courage and endurance, and the fine style of hard work of the Communist Party of China. In the new era, it embodies the ambition, will and tenacity of daring to change the status quo despite difficulties and obstacles. In the face of the harsh natural environment, the difficult construction process, the difficult road and the shortage of materials and other phenomena, the people of Linzhou did not shrink back, but went forward without hesitation and fought for the better life of the people. This provides us with spiritual guidance and motivates us to keep striving forward.

2.3. Solidarity and Cooperation

"Unity and hard work is the only way for the Chinese people to create great historical achievements." It took ten years to build the Red Flag Canal successfully, reflecting the collectivist spirit of concentrating efforts to do great things. Under the leadership of the county Party committee, all the people of Linzhou were invested in repairing canals, except for 300,000 people struggling at the front line, and the rest were fully supported in the rear. The Party organization has always condensed the will of the people and the fight, Party members and cadres are walking in the front line of the fight, and the people have followed them into a strong flood of tenacious struggle. The Red Flag Canal is not only a simple diversion canal, but a comprehensive project integrating water diversion, storage, drainage and irrigation, and also contains the cultural inheritance of the unity and cooperation of the Chinese nation.

2.4. Quiet Contribution

The fine tradition of the Chinese nation is silent dedication. In ancient times, Yu passed through the house three times but could not enter. Mozi sacrificed his life for the people, casting the noble spirit of sacrificing oneself for others. The spirit of the Red Flag Canal is a concentrated embodiment of the nature and purpose of our Party, which is timeless and will never be outdated¹. In the process of the construction of the Red Flag Canal emerged a large number of dedicated, regardless of personal gains and losses, selfless dedication of the workers, party members and cadres are set an example for the masses to do practical things. In the process of building the Red Flag Canal, they demonstrated the spirit of selfless dedication and became a part of the monument of the Red Flag Canal spirit. This is the embodiment of "I will fail the people without myself."

3. An Overview of Enhancing the Spirit of the Red Flag Canal in High School Ideological and Political Education Teaching

The spirit of the Red Flag Canal is in line with the value of the curriculum content of high school ideological and political courses, and both bear the important mission of cultivating morality and educating people. Enhancing the Red Flag Canal Spirit in high school ideological and political education refers to fully tapping into the compatibility between the Red Flag Canal Spirit and the curriculum content in the teaching of high school ideological and political education. By utilizing existing teaching resources, image materials, physical carriers, role models, and other content, reasonable teaching links are designed to present the Red Flag Canal Spirit in high school classrooms, and theoretical teaching is provided to high school students, allowing them to intuitively understand the Red Flag Canal Spirit. At the same time, it also enriches the teaching content, increases the fun and attractiveness of ideological and political courses, enhances students' spiritual realm, and better cultivates new talents of the times.

4. High School Ideological and Political Teaching to Enhance the Value of the Red Flag Canal Spirit

4.1. Enrich Teaching Content

High school ideological and political courses are the main battlefield for moral education. The spirit of the Red Flag Canal embodies the excellent character of the working people, who are hardworking, brave, and dare to struggle. At the same time, it also reflects the noble qualities of Communist Party members, such as tenacity, perseverance, confidence, and self-reliance. These can be combined with textbook content and reflected in teaching. The spirit of the Red Flag Canal is supported by both physical objects and historical materials, which can be used as learning content for high school students. This is not only a supplement to the textbook content, but also another way to learn the spirit of the Red Flag Canal. The integration of the Red Flag Canal spirit into high school ideological and political courses can expand the depth of students' knowledge and also combine knowledge with theory. Role models such as the Red Flag Canal spirit, pictures, videos, and videos can be displayed in the classroom, which can help students learn theory.

4.2. Help Students Form Collectivism

Unity and struggle are the only way to achieve development. The importance of unity is self-evident in the increasingly interconnected modern society. The understanding of unity among high school students needs to be improved. The construction process of the Red Flag Canal is a profound reflection of unity and cooperation. The people of the city work together, dare to think and act, and work hard to divert water into the forest, regardless of personal gains and losses, only to solve the water problem by changing the harsh environment. High school ideological and political courses provide students with comprehensive education, not only imparting knowledge, but more importantly, promoting their comprehensive development. The integration of the Red Flag Canal spirit into high school ideological and political education can provide knowledge lectures to students, cultivate their sense of collectivism, and enhance class cohesion.

4.3. Strengthen Students' Ideal and Belief Education

Ideals and beliefs are the direction of life and the spiritual driving force for progress. The construction of the Red Flag Canal is a reflection of ideals and beliefs. It is with the belief that we need to change the environment and create a happy life that the people of Linzhou can fight tirelessly for ten years under difficult conditions, ultimately turning the impossible into reality. The report of the 20th National Congress of the Communist Party of China pointed out that young people should aspire to be good young people in the new era who have ideals, dare to take on responsibilities, can endure hardships, and are willing to work hard 2 . Under the influence of diverse environments, cultural content varies greatly, and high school students may feel confused due to their weak judgment and discernment. High school students are in the stage of jointing and booting in their lives. Understanding the spirit of the Red Flag Canal and its construction process can enhance their beliefs, courage to overcome difficulties, establish lofty ideals, and guide them on their path forward. The integration of the Red Flag Canal spirit into the teaching of ideological and political courses in high schools helps to provide ideological and political education to high school students and build a solid foundation of ideals and beliefs.

5. High School Ideological and Political Teaching to Enhance the Red Flag Canal Spirit Path

5.1. Edit the Red Flag Canal Teaching Material

Historical data is the best witness, the Red Flag Canal Revolutionary Memorial Hall has six exhibition halls, are displayed with a wealth of pictures, such as the Red Flag Canal water opening ceremony, the air to clear the danger of the hook, tunnelling lighting tools lantern and explosive box pictures, these are precious historical materials, witness the Red Flag Canal construction process. Teachers can communicate with professional interpreters in the library, classify them, combine pictures and texts, and organize them into textbooks suitable for high school students to read, so that students can have a deeper understanding of the spirit of Red Flag Canal. High school students have a strong ability to understand the text and can use it as extracurricular reading material. Students will have different feelings in the process of reading. Teachers can grasp the opportunity to guide students, enhance their ability to resist pressure and cope with risks, purify their minds, and play a good role in guiding students' world outlook, life outlook and values.

5.2. Conduct the Second Class

Carrying forward and inheriting the red cultural gene is not only an important task of high school ideological and political course, but also the source of strength to promote the construction of high school ideological and political course. Red Flag Canal is not only a kind of regional culture, but also a kind of red cultural resources, which has important educational value for the majority of young people, so it was selected as the first batch of "National primary and secondary School students' Research and Practice Education Base" by the Ministry of Education³. Certain spiritual culture needs to rely on specific carriers. The material support of the spirit of the Red Flag Canal is the revolutionary memorial hall, the youth cave, and the spiritual camp, which are good teaching bases and provide carriers for the education of ideals and beliefs. Research is a new teaching method, which aims to enable students to improve their comprehensive ability through personal participation. High school ideological and political courses can carry out red research, teachers use winter and summer vacation to lead students to visit the Red Flag Canal revolutionary Memorial Hall, through a portrait, students can intuitively feel the difficulties of repairing canals and the determination of the people's hard struggle, the spirit of struggle. When visiting the youth cave, teachers should introduce the source of the youth cave and the difficulties faced by the construction to the students, and then carry out ideological and political thinking to the young people. It is necessary to let students understand their responsibilities, and then learn the will of young people to bravely move forward without fear of difficulties, stimulate students' learning motivation, take their own responsibilities, and be a new era with ideals, morality, culture and discipline. When visiting the Red Flag Canal Revolutionary Memorial Hall, students can understand the history of the Red Flag Canal, the reasons and functions of the canal repair by watching the historical pictures and materials displayed in the museum, and then learn the spirit of the Red Flag Canal in the process of canal repair. When visiting the Red Flag Canal Spirit Camp, students can systematically learn the spirit of Red Flag Canal through on-site restoration and professional explanation, and broaden their horizons.

5.3. Optimized Instructional Design

The General High School Ideological and Political Curriculum Standards (2017 Edition Revised in 2020) clearly states that high school ideological and political courses are the key courses to implement moral education and cultivate people, and are comprehensive and activity-based courses with the purpose of cultivating socialist values, helping students form a correct political direction, improving ideological and political core literacy, and enhancing social understanding

and participation ability. The characteristics of ideological and political courses are closely combined with social practice and comprehensive content. The spirit of Red Flag Canal is rich in ideological and political elements, with ideological, educational, emotional, humanistic and other characteristics, with profound education. For example, Linzhou people's courage to think and act, adapt to local conditions, and dare to break through difficulties can help stimulate students' sense of national identity and belonging; The spirit of "never give up until the goal is reached" helps to strengthen students' ideals and beliefs and lead the direction of socialist values; The selfless dedication of Linzhou ancestors to the happiness of future generations helps to stimulate students' sense of national identity and patriotism 4 . Combining the content of the textbook, reasonable teaching design and integrating it into the high school ideological and political teaching can better play the value of the spirit of the Red Flag Canal. Teaching design should reflect students' subjectivity, and at the same time, it is necessary to design appropriate teaching methods, enjoy teaching and learning, and promote students' growth. In the "eternal Chinese national spirit" in the first part of the seventh lesson of the third unit of the high school textbook "Cultural Life", the creative spirit, the struggle spirit, the dream spirit and the unity spirit of the Chinese national spirit are consistent with the connotation of the Red Flag Canal spirit. Facing the current situation of material shortage, the people of Linzhou created by themselves; In the face of difficulties and obstacles, the people of Linzhou cut roads in mountains and built Bridges in rivers; Happiness is a struggle, in the face of difficulties. The people of Linzhou still have dreams, face life optimistically, and turn Yugong Mountain into reality; Uniting all the forces that can be united is the key to successful canal construction. When teaching the content of this lesson, we can combine the above content, feel the great national spirit, and arouse the resonance of students.

5.4. Movie and Drama Appreciation, Personal Experience

Excellent film and television works can enrich students' spiritual heights, enrich students' thoughts, and play a role of inspiration and guidance. For example, the film "The Return of Red Flag Canal is Still a teenager" has moral education function. Through watching the film, students can deeply feel the indolent spirit and the attitude of self-reliance and optimistic face to life of the people of Linzhou in the difficult years, and also show the spirit of hard struggle of the Chinese people, promote the creative transformation and innovative development of spiritual culture, and inject elements of The Times into the spirit of Red Flag Canal. The "Red Flag Canal" TV series is a complete show of the process of building the Red Flag Canal at that time, reviewing the history and looking forward to the future. The spirit of the Red Flag Canal is not only full of the heroic aspirations of the Chinese nation, but also demonstrates the correct values of life; It not only carries the traditional culture of the Chinese nation, but also highlights the ideals and pursuits of the Chinese people. This spirit is worth carrying on. By playing these videos, students can make their own comments after watching them, which is also a way of thinking and politics.

6. Conclusion

It is important to enhance the spirit of Red Flag Canal in senior high school ideological and political teaching. Senior high school students are in the formative period of three views. It is extremely important to integrate the spirit of Red Flag Canal into senior high school ideological and political teaching, which can help students build a solid foundation of ideals and beliefs, cultivate the sense of unity, the will to work hard and the courage to face difficulties. In the new era, we should fully excavate the ideological and political elements of the spirit of Red Flag Canal, find the content that fits with the teaching of high school ideological and political courses, and better cultivate the new era.

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