

Strategies to Improve the Comprehensive Quality of College Student Cadres in the New Era

Zhong Li

Huaiyin Institute of Technology, Huaian 223000, China

Abstract

In this paper, the new changes in the role of college student cadres and the components of their comprehensive abilities in the new era are analyzed, and the methods to enhance the comprehensive quality of college student cadres are discussed in detail. Through the application of these strategies, the role of peer support can be fully utilized to enhance the self-management ability of college students, make university management more effective, and better fulfill the educational function of the university, thereby improving the quality of talent cultivation.

Keywords

Universities; Student Cadres; Management Ability; Comprehensive Quality.

1. Introduction

In the context of the new era, with the rapid development of higher education and the increasing diversification of social needs, the improvement of the comprehensive quality of college student cadres as an important force in campus management and service is particularly critical. Student cadres not only need to perform well in academics, but also need to have excellent leadership, teamwork ability, innovative thinking, and social responsibility to better serve teachers and students and promote campus culture construction and school development. As a bridge between schools and students, college student cadres play an important role in organization, coordination and leadership. Their comprehensive quality and ability are not only related to their own growth, but also directly affect the construction of campus culture, the quality of student activities and the cohesion of student groups. Therefore, exploring strategies to improve the comprehensive quality and ability of college student cadres is of great significance to promoting the healthy development of college education.

2. New Changes in the Role of Student Cadres in the Context of the New Era

In the context of the new era, the role of student cadres has indeed undergone many new changes. These changes are not only reflected in their job responsibilities, but also in their way of thinking, behavior patterns, and ways of interacting with all sectors of society.

2.1. The Role of Student Cadres is More Diversified.

They are not only assistants to school management, but also leaders of student self-management and self-service. They need to actively participate in various school activities, organize and plan various student activities, and also pay attention to the needs and opinions of their classmates, and promptly reflect them to the school management, playing the role of bridge and bond. In addition, student cadres also need to have a certain sense of social responsibility and mission, and actively participate in social welfare activities.

2.2. The Way of Thinking of Student Cadres is more Open and Inclusive.

They are no longer limited to traditional thinking patterns, but pay more attention to innovation and practice. They are good at using new technologies and new methods to solve problems, and at the same time pay more attention to the actual needs and feelings of their classmates. When communicating with students, they pay more attention to listening and understanding, respect everyone's opinions and ideas, and strive to create a harmonious and inclusive campus atmosphere.

2.3. The Behavior Patterns of Student Cadres are Also more Positive and Proactive.

They no longer wait for the school's arrangements and instructions, but take the initiative to actively seek opportunities and challenges. They are good at discovering, analyzing and solving problems, and they also focus on teamwork and resource sharing [1]. In the team, they are both leaders and participants, able to give full play to everyone's advantages and expertise and jointly complete tasks and goals.

2.4. The Interaction between Student Cadres and All Sectors of Society is Also Closer and more Frequent.

They actively participate in social practice and volunteer service activities, and establish extensive contacts and cooperation with government departments, enterprises and social organizations. Through these interactions, student cadres can not only broaden their horizons and increase their knowledge, but also better understand social needs and problems, laying a solid foundation for future career development.

In the context of the new era, the role of student cadres has undergone many new changes. These changes not only reflect the growth and progress of student cadres, but also provide strong support for us to cultivate more talents with social responsibility, innovative spirit and practical ability.

3. The Components of the Comprehensive Quality and Ability of College Student Cadres.

The components of the comprehensive quality and ability of college student cadres are multifaceted, and these elements are an important basis for student cadres to effectively perform their duties and serve their classmates. Among them, high political literacy requires a firm political stance. College student cadres should adhere to the correct political direction, study the party's line, principles and policies seriously, and have a high political awareness. Be able to play a correct role in guiding values and guide students to establish a correct world view, outlook on life and values [2]. Have strong organizational and management skills, be able to effectively organize and manage teams, reasonably arrange team tasks and resources, and ensure the smooth progress of various tasks. Have excellent event planning and execution capabilities, and be able to plan and organize a variety of campus activities. Have strong communication and coordination skills, maintain good communication with team members, teachers and classmates, and be able to clearly and accurately convey information and intentions. When dealing with various contradictions and conflicts, be able to coordinate the interests of all parties and seek the best solution. Have a high sense of responsibility and mission, be passionate about work, be responsible and be able to assume due responsibilities. Have a strong sense of mission and responsibility, and always consider classmates and the school. Have strong innovative thinking and problem-solving skills, dare to try new methods and new ideas, and be brave to innovate and break through. When faced with problems and challenges, be able to quickly find the root cause of the problem and propose effective solutions.

Have high academic literacy and learning ability, have a solid foundation of professional knowledge, and be able to provide professional academic guidance and counseling to classmates. Maintain a strong desire and motivation to learn, and constantly improve your comprehensive quality and ability.

The elements of the comprehensive quality and ability of college student cadres are multifaceted. These elements are interrelated and mutually reinforcing, and together constitute the comprehensive quality and ability system of student cadres. Only by constantly improving their comprehensive quality and ability level can student cadres better perform their duties and missions and make greater contributions to their classmates and schools.

4. Comprehensive Quality and Ability Strategies for College Student Cadres in the New Era

4.1. Clarify Role Positioning and Strengthen Responsibility

Student cadres should have a clear understanding of their own role positioning, and clarify their mission and responsibilities as a bridge between teachers and students and student leaders. By participating in various trainings, lectures and practical activities organized by the school, they can deeply understand the responsibilities and requirements of student cadres and establish correct values and service awareness. At the same time, they should strengthen self-management and self-motivation, continuously improve their personal moral cultivation and moral sentiments, and influence and drive their classmates with noble character and positive attitude.

4.2. Focus on Knowledge Accumulation and Improve Professional Literacy

Student cadres should focus on the accumulation and updating of knowledge, continuously broaden their knowledge horizons, and improve their professional literacy. On the basis of learning professional knowledge well, they should widely study relevant disciplines such as management, psychology, sociology, and master scientific management methods and effective communication skills. By holding "cross-border leadership workshops", inviting outstanding people from different fields (such as art, technology, and sports) to share their leadership experience, carrying out "international leadership exchange programs", cooperating with overseas universities, allowing student cadres to participate in international exchange activities, broaden their international horizons and other activities, and exercise their ability to solve practical problems, laying a solid theoretical foundation for better serving teachers and students.

4.3. Strengthen Practical Training and Improve Comprehensive Ability

Practice is the only criterion for testing truth and an important way to improve comprehensive quality. Student cadres should actively participate in various practical activities organized by the school, such as volunteer service, club activities, social practice, etc., and improve their organizational coordination ability, teamwork ability, innovative thinking ability and adaptability through practical training. At the same time, pay attention to summarizing experience and lessons in practice, constantly improve yourself, and improve your comprehensive quality. Colleges and universities can introduce virtual reality (VR) to simulate leadership scenarios, allowing students to experience the decision-making process in a virtual environment, and cultivate adaptability and leadership. Implement "micro-project" management, encourage student cadres to independently initiate and manage small innovative projects, learn teamwork and project management from practice, etc.

4.4. Cultivate Innovative Thinking and Lead Campus Fashion

The new era calls for innovation, and student cadres should become the leaders of campus innovation. In daily work, we must dare to break through the constraints of traditional thinking, dare to try new methods and new approaches, and constantly explore work models that meet the requirements of the times and the needs of students. At the same time, actively participate in innovation and entrepreneurship activities, stimulate innovative thinking and creative vitality, and inject new elements and motivation into campus culture construction.

4.5. Strengthen Communication and Build Harmonious Relationships

Student cadres should have good communication skills, be good at listening to the opinions and needs of teachers and students, and actively build a platform for communication between teachers and students. Collect feedback from teachers and students through regular seminars and questionnaires, and adjust work ideas and methods in a timely manner. At the same time, strengthen communication and exchanges with classmates, enhance mutual understanding and trust, and build a harmonious interpersonal network.

5. Conclusion

The improvement of the comprehensive quality of student cadres in colleges and universities in the new era is a systematic project, which requires the continuous efforts of student cadres themselves and the joint support of schools and society. By implementing strategies such as clarifying role positioning, focusing on knowledge accumulation, strengthening practical training, cultivating innovative thinking and strengthening communication and exchanges, the comprehensive quality and service capabilities of student cadres can be effectively improved, and the youthful strength can be contributed to the prosperity and development of campus culture and the vigorous development of school undertakings.

At present, my country is in a critical period of achieving the "Two Centenary Goals". There is a great demand for high-quality talents. At the same time, the comprehensive quality and ability of college student cadres are showing a positive and comprehensive development trend [3]. With the continuous progress of society and the deepening of education reform, the requirements for student cadres are getting higher and higher. In order to fully implement the "14th Five-Year Plan", colleges and universities should focus on comprehensively improving the comprehensive quality of student cadres. At the same time, they should take the comprehensive development of morality, intelligence, physical fitness, aesthetics and labor as the primary goal, and form an effective practice model according to the local conditions and school conditions, so as to cultivate new people of the era who can shoulder the great task of national rejuvenation.

References

- [1] Liu Gai Lin, Zhang Lin, Wu Qingshan. The promotion and improvement of innovation and entrepreneurship education through subject competitions [J]. Journal of Science and Education (Second Half Month), 2020(30):8-9.
- [2] Meng Guizhi, Yao Huili, Zhong Tanyi. Teaching exploration and practice of higher mathematics based on curriculum ideological and political education [J]. Heilongjiang Education (Theory and Practice), 2021(03):22-23.
- [3] Zhou Fangsi. Research on the path to improve the comprehensive quality of college student cadres in the new era [J]. Office Business, 2021(22):169-170.