

Exploration on the Construction of Daily Ideological and Political Education Work System from the Perspective of "Three-Wide Education"

-- Taking the School of Geoscience and Technology, Southwest Petroleum University as an example

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Abstract

Since the 18th National Congress of the Communist Party of China, General Secretary Xi Jinping has emphasized at the National Conference on Ideological and Political Work in Colleges and Universities and the National Education Conference that "improving the mechanism for cultivating virtue and talents, and building a work system for educating all staff, the whole process, and all aspects of education" is a higher requirement put forward by the Party and the state for ideological and political work in colleges and universities in the new era, and is the key to deepening the reform and development of higher education. Vigorously building an integrated and collaborative education system for daily ideological and political education of college students, integrating daily ideological and political work throughout the entire process of university work, is of great significance for comprehensively promoting the high-quality development of ideological and political work in universities and improving the quality of talent cultivation.

Keywords

Three-wide education; Daily ideological and political education; System construction; New generation of the times.

1. The Importance of Building the "Three-wide education" System

1.1. Building a comprehensive personality bureau is a necessity for the development of higher education

By strengthening moral education and promoting the comprehensive development of higher education towards talent cultivation, it can not only improve the quality and level of higher education, but also help cultivate more social pillars and leading talents, and promote social progress and development. Beneficial for expanding educational resources, off campus education platforms, as an important component of moral education, can provide students with broader practical space and social experience. By integrating and developing off campus educational resources, the scope of educational resources can be expanded, diverse moral education content can be provided, the needs of different students can be met, and educational teaching methods can be enriched.

1.2. Building a comprehensive personality development bureau can cultivate well-rounded talents

Traditional education focuses on students' academic abilities, while neglecting their moral qualities, practical abilities, innovative spirit, and physical fitness. Through the comprehensive development of moral education, intellectual education, physical education, labor education,

and aesthetic education, high-quality talents with comprehensive qualities and diverse abilities can be cultivated to meet the society's demand for well-rounded talents. Building a well-rounded personality pattern can help shape correct values. In today's society, people need to have the correct value orientation and moral concepts in order to make the right choices and judgments in the complex and ever-changing social environment, and make positive contributions to the development and progress of society.

1.3. Building a comprehensive personality bureau that focuses on students' physical and mental health development

Through activities such as physical exercise and mental health education, students' physical and mental health can be improved, enhancing their ability to cope with challenges and stress. Physical and mental health is the foundation of students' comprehensive development, as well as an important guarantee for their learning outcomes and quality of life. The establishment of the Three Comprehensive Character Development Bureau aims to cultivate students' sense of social responsibility and civic awareness, enabling them to have the awareness and ability to contribute to society. By utilizing off campus educational platforms, students can be exposed to more social issues and challenges, cultivate their awareness and ability to care about and participate in society, and promote social progress and development.

1.4. Building a comprehensive personality bureau can enhance the overall strength and competitiveness of universities

As an important battlefield for talent cultivation, universities can attract more outstanding students and teachers, enhance the reputation and social status of universities through comprehensive education and emphasis on students' all-round development. The overall strength improvement of universities not only benefits the personal development of students, but also plays a positive role in promoting social progress and development.

2. Problems in Daily Ideological and Political Education Work from The Perspective of "Three-wide education"

2.1. Insufficient collaboration among educational entities

The education subject is an important component of carrying out ideological and political work, and comprehensive education emphasizes the comprehensiveness of the education subject. The important foundation for doing a good job in ideological and political work in universities is to form a "four in one" education force of schools, families, society, and students, coordinate these education forces, and fully play their positive role in the ideological and political education of college students. Mentors, counselors, ideological and political theory teachers, mental health education teachers, personnel from various administrative departments, logistics service personnel, etc. have all provided correct guidance for the growth and development of college students. Currently, some universities still have a one-sided understanding that ideological and political work is mainly undertaken by ideological and political teachers and counselors, lacking awareness of conducting ideological and political education for students. Some universities also have insufficient staffing of ideological and political teachers and counselors; Some departments have encountered situations of going it alone when carrying out ideological and political work; Some universities and secondary colleges do not attach great importance to ideological and political work, and the responsibility mechanism is only in some forms; Some external educational entities such as families and society believe that ideological and political education work is mainly undertaken by schools, and the joint efforts of all staff to participate in education need to be strengthened.

2.2. Lack of coherence in the educational process

The coherence of ideological and political education in Chinese universities needs to be strengthened. Full process education means that the ideological and political education courses for college students should run through the entire process from freshmen enrollment to final graduation. Most universities focus on the education of freshmen at the time of enrollment and carry out practical activities to promote better integration of college students into university life. However, most schools neglect the ideological and political education work for college students in the middle and graduation seasons, resulting in some "gaps" and "blind spots" in students' college learning career, lack of coherence in education work, and some lack of ideological and political education work; There are still problems such as emphasizing theoretical learning over practical exploration, and neglecting classroom learning over extracurricular learning.

2.3. Inefficient integration of educational resources

At present, there has been great progress in ideological and political education in Chinese universities compared to many years ago, but overall there are still many shortcomings and deficiencies. The problem of inadequate integration of educational resources in ideological and political education in universities needs to be improved. There are practical problems such as unclear positioning of educational goals, incomplete educational work system and mechanism, and weakened position of party committee leadership as the main body of education. At present, the main body involved in ideological and political education work is the teachers of ideological and political theory courses in universities. In contrast, members of other departments in the school have less participation, and the integration effect of resources from sister universities and government is not obvious. Therefore, the lack of joint efforts in educating people has led to the ineffective implementation of ideological and political education work in universities. In terms of methods for ideological and political education, most universities still rely on traditional preaching, which appears monotonous in form, outdated in content, lacks innovation, and has low student participation, resulting in insufficient depth in the study of ideological and political education.

3. Construction of Daily Ideological and Political Education Work System from the Perspective of "Three-Wide Education"

Improve the "quality line" of talent cultivation in the construction of academic atmosphere. Promote "full staff connectivity, full process integration, and all-round integration", build a "three-wide education" work pattern, implement the fundamental task of "cultivating morality and talents", and cultivate new era good youth who have ideals, dare to take on responsibilities, can endure hardships, and are willing to strive.

3.1. Measures and Achievements of Daily Ideological and Political Education on "Five Modernizations" from the Perspective of "Three Comprehensives Education"

3.1.1. Integration of daily ideological and political education

Integrating ideals and beliefs, student party building, traditional culture, labor education, rule of law education, funding and education, online education, and one-stop community construction into daily ideological and political education to solve students' ideological and practical problems. Implementing the "Four Navigation Project", setting sail with dreams, guiding thoughts, escorting role models, and pursuing dreams on a long journey. Formulate management rules for active party members, probationary party members, and formal party members, and guide students' development from five exemplary aspects: ideology, learning,

service, life, and comprehensive aspects. Launch the "Dual Wing Plan" to form a five learning model of "individual self-learning, online learning assistance, counselor led learning, class committee guidance, and teacher-student joint learning", promote the integration of the Party's innovative theories into the mind and heart, and have been approved as a pilot college (department) for the comprehensive reform of the "Three-Wide Education" in Sichuan Province.

3.1.2. Branding of group learning work

Regularly carrying out volunteer services such as drug and HIV/AIDS prevention, education assistance and poverty alleviation, and learning from Lei Feng, has formed volunteer service brands such as the "Zhiyuan Love Association", "Youth Anti Drug Campaign", and "Science Popularization Propaganda Team". Won the National Most Influential Public Welfare Society, National Top 100 Student Societies, National Top 100 Practice Teams, National Demonstration Youth League Branch for Practicing Socialist Values, Gold Award in Sichuan Provincial College Volunteer Service Competition, First Prize in Sichuan Provincial College Student Art Festival, etc.

3.1.3. Innovation and Entrepreneurship Diversification

Centering on the characteristics of geology and geosciences, integrate resources such as scientific research teams of teaching and research departments, discipline competition teams, professional industry associations, etc., equip diversified instructors, establish undergraduate, master and doctoral "mentoring" teams, and jointly incubate and create innovative and entrepreneurial projects. In 2023, 350 people won prizes nationwide, including 5 grand prizes, 20 first prizes, 1 silver prize and 2 bronze prizes of the Internet plus International Games; Gold Award of Internet plus College Students Innovation and Entrepreneurship Competition in Sichuan Province.

3.1.4. Specialization in Mental Health

Establish psychological service stations, increase training for counselors, graduate supervisors, and psychological counselors in identifying psychological crises, and organize psychological crisis assessments during important periods such as enrollment season, graduation season, major events, and seasonal transitions. Create a series of activities such as "Gravity" and "Geoscience Relief Shop" to safeguard students' sunny growth. The work was selected as one of the "Top Ten Plays" in the 5th National College Psychological Scene Drama Competition, and the student was nominated for the 6th National Top 100 Psychological Committee.

3.1.5. Refined employment and further education

Strengthen organizational leadership and improve work mechanisms; Strengthen education guidance and focus on employment and education; Intensify resource exploration and expand employment opportunities; Strengthen service guarantee and do a good job in employment assistance. Launch a training program for prospective graduate students and staff, and implement a "24-hour workshop" for graduation counselors. Huang Shuai, the target of employment assistance, as the only representative of scientific research assistants in China, spoke at the launch ceremony of the national scientific research assistant recruitment live streaming activity. The employment work has been promoted and reported by media such as China News Network, National University Ideological and Political Network, and Education Guide. In the past three years, student employment has remained stable at a high level, with 75% of students working at the grassroots level in the western region, allowing the flowers of youth to bloom in places where the country needs them. Outstanding students have emerged, including the National May Day Labor Medal, National May Day Women's Model, Outstanding Individual of Chinese Youth Volunteers, Sichuan Province University Student of the Year, and Sichuan Province's Most Beautiful University Student.

3.2. Measures and achievements of daily ideological and political education in the "Five Dimensions" from the perspective of "Three Comprehensives Education"

3.2.1. Focusing on the height of student party building and comprehensively enhancing the leading power of academic atmosphere construction

Innovate the carrier of student party building work and build a comprehensive education and training system. A comprehensive and all-round long-term education mechanism with Party spirit training as the core and comprehensive development of morality, intelligence, physical fitness, aesthetics, and labor as the elements runs through the entire learning and life of college students. At the beginning of the new student enrollment stage, theoretical learning and ideological education are the main focus, and a series of progressive ideological education is carried out at different stages until graduation, forming a vertical and gradual improvement education mechanism, and giving full play to the important role of student party members in the construction of academic atmosphere. In the lower grades, the main focus is on education, training, and assessment of active members, with a focus on basic knowledge education of the Party, and over 95% of applicants for Party membership have been submitted; The senior grade focuses on the development and training of Party members, and focuses on the education of the Party's advancement. From the five dimensions of ideological model, life model, learning model, service model, and comprehensive model, a management and assessment mechanism for student active party members, probationary party members, and formal party members is formed, achieving a combination of quantitative and qualitative assessment, process assessment, and result assessment, ultimately forming a lifelong table and a lifelong file. Arm young students with the Party's scientific theories and inspire them with the Party's original aspiration and mission. The work has been promoted and reported by mainstream media such as People's Daily, National Ideological and Political Network, China Net, and Sichuan Education Press.

3.2.2. Focusing on the breadth of geoscience culture and comprehensively enhancing the attractiveness of academic atmosphere construction

From the academy training to the academy song, from the geological culture corridor to the excellent alumni corridor, from the ore exhibition hall to the cultural and creative works, we use the "Z era" youth friendly way to make the geological spirit of "three glories" and "four specializations" "visible, tangible, and around us", inspiring students' learning motivation. Based on the Sichuan Science Popularization Education Base, we will innovate and construct the "EARTH" five dimensional science popularization model, and form a "EARTH" model five dimensional comprehensive science popularization service activity. 'E' stands for Eye, which refers to observing rocks under a microscope, Earth Science micro lessons, high-quality science popularization videos, etc; 'A' refers to Act's dynamic address construction, geoscience+murder mystery, parent-child interactive experience, etc; 'R' stands for Read, which reads the history of Earth evolution, knowledge of earthquake prevention and disaster reduction, energy formation mechanisms, etc; T "stands for" Touch "mobile geological museums, rock specimens, geological starry skies, etc; 'H' stands for 'Listen' to lectures by experts and academicians, Earth Science Summit forums, customized audio courses, etc. Build a popular science resource platform, gather renowned teachers from geosciences, innovate popular science education forms, create popular science education brands, promote the integration of ideological and political courses in primary, secondary, and tertiary schools, promote school local cooperation, and lead primary and secondary school students to plant the seeds of geosciences. The original works created, including "The Direction of Light", microfilm "Looking West", micro party lesson "Learning the Story of Four Lights, Pursuing the Footprints of Role Models", "Telling the Chinese Spirit in the New Era, Spreading the Geological Glory of the New Youth", "Continuing the Red

Bloodline, Promoting the Scientific Research Spirit, and Striving to Be a Geological Youth of the Times", "Revisiting the Path of Glorious Ancestors, Continuing the Red Bloodline", etc., have been reported by mainstream media at or above the provincial level, such as People's Daily, Xinhua News Agency, the Central Committee of the Communist Youth League Weibo, Sichuan Provincial Department of Education, and Sichuan Provincial Science and Education Channel, with a cumulative view count of.

3.2.3. Focus on the strength of institutional construction and comprehensively enhance the guarantee of academic atmosphere construction

According to the Implementation Opinions on Strengthening the Construction of Student Academic Atmosphere in the New Era, a plan for the construction of academic atmosphere in the Geological Academy with the goal of "high-quality further education" has been issued, and the "Management Measures for Classroom Attendance of Geological Academy Students" have been formulated to demand quality from the classroom. The career philosophy of "exploration period in freshman year, orientation period in sophomore year, sprint period in junior year, and sublimation period in senior year" has been introduced into the construction of academic atmosphere. Under the guidance of the vice dean in charge of teaching, with the efforts of the counselor and the cooperation of professional course teachers, the construction plans of academic atmosphere in the Geological Academy and each grade have been formed respectively. The class atmosphere construction festival is held in the spring semester, and the academic science and technology culture festival is held in the autumn semester. The "Academic Atmosphere Construction Festival" leads students to appreciate the carriers and achievements of academic atmosphere construction in the Geological Academy throughout the year, promoting the improvement and efficiency of academic atmosphere construction.

3.2.4. Focusing on the depth of collaborative education and comprehensively enhancing the innovative power of academic atmosphere construction

In the process of talent cultivation, the teaching and engineering departments are effectively integrated around curriculum construction. Integrating value guidance throughout the entire process and every aspect of education and teaching, forming a long-term mechanism for curriculum education, scientific research education, practical education, management education, service education, cultural education, and organizational education. Attempt to integrate the organizational methods of the second classroom into the first classroom to enhance teaching effectiveness, do a good job in curriculum ideological and political construction, and explore the collaborative characteristics of student work and teaching in the "Geoscience Freshman Seminar Course"; In the second classroom, around the first classroom, create curriculum culture activities, learning support activities, and learning expansion activities centered on curriculum learning, promoting resonance between the first and second classrooms. Building a "collaborative learning and teaching" model under the concept of "three-wide education", with guidance and assistance, party and government, family school, school enterprise, and alumni collaboration as guarantees and extensions. Ten major educational work cases, including the exploration of the integration of ideological and political education in basic geology courses, have been compiled, forming a long-term mechanism for collaborative education, such as the appointment of the secretary and dean, the reception room of the teaching and research office director, the face-to-face meeting of academic mentors, the morning reading meeting of counselors, the lunch meeting of counselors, the stove gathering of counselors and homeroom teachers, the geological figures, and the geological role models, providing innovative driving force for the construction of academic atmosphere.

3.2.5. Focusing on the effectiveness of student growth and comprehensively enhancing the achievement of academic atmosphere construction

Fully launch the "Earth Science Picking up Light" empowerment plan to inherit and promote the spirit of Li Siguang. Freshman "Enlightenment Action" focuses on cultivating study habits and generating ideas for postgraduate entrance exams; Laying the foundation for the "Towards Light Action" in sophomore year, setting the goal of taking the postgraduate entrance examination through English proficiency testing; Strong preparation for the "Taoguang Action" in the third year, consolidating goal guidance, and producing achievements in the postgraduate entrance examination; The "Chasing the Light Action" in senior year emphasizes professionalism, improves comprehensive quality, achieves success in postgraduate entrance examination or employment, and helps students become the "light" in their hearts, moving towards the direction of light. The rate of graduates pursuing further education has remained stable at around 50% in the past three years.

4. Conclusion

The construction of the daily ideological and political education work system under the perspective of the Three Comprehensive Education of the School of Geosciences at Southwest Petroleum University, gradually forming a long-term mechanism for daily ideological and political education in the new era with full participation, full process guidance, and all-round management. Next, we will further "focus on students, take care of students, and serve students", adhere to "problem oriented, goal oriented, and result oriented", highlight "adapting to the situation, advancing with the times, and innovating with the trend", fill in gaps and strengths, promote innovation in ideas, content, forms, and methods, use expressions and implementation paths that are popular among college students to carry out ideological and political education, effectively strengthen and improve ideological and political education work, enhance the sense of the times and effectiveness of work, promote high-quality development of student work, use first-class student work to assist in the cultivation of first-class talents, and contribute wisdom and strength to the construction of the school's "Double First Class".

Acknowledgements

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