

Explore The Existing Problems and Solutions of Patriotism Education in Higher Vocational Colleges

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Abstract

This paper analyzes the existing problems of patriotism education in higher vocational colleges and its solutions. The main problems include: patriotism education propaganda is strong but the effect is not good, the development of theoretical education and practical education is not synchronized, the repetition rate of educational content is high and the teachers need to be enhanced, and the negative network information has a negative impact on patriotism education. In view of these problems, the paper puts forward the coping measures such as improving the patriotism education method in the new era, perfecting the education way, flexibly using the education carrier and optimizing the education environment. By means of guiding education, improving practical channels, innovating activities and purifying the network environment, it aims to improve the effect of patriotic education in higher vocational colleges and cultivate students' patriotic feelings and national feelings.

Keywords

Higher vocational colleges, patriotism education, the existing problems, the solution path.

1. Introduction

Patriotism is a very deep feeling formed by the isolation of their own motherland for thousands of years.[1] Patriotism education has always been one of the important contents of citizens' ideological and political education. The patriotic education of college students is of profound historical significance to create a new generation. Advocating patriotism education, and the spirit of patriotism into the lofty ideal of serving the people, so as to study harder, strive hard, have a profound impact on students' outlook on life, world outlook and values. Patriotism education can also cast students' thoughts and sentiments, purify students' minds, and promote their own all-round development.

2. Organization of the Text

2.1. The existing problems of patriotism education in higher vocational colleges

2.1.1. Patriotism education and propaganda is strong but the effect is not good

The essence of patriotism education still belongs to a form of education, which contains certain educational goals and requirements. Patriotism education is an educational activity carefully designed, planned and organized by teachers in colleges and universities. Its purpose is to make students establish correct patriotic concepts and value orientation through patriotism education. Stimulate students' patriotic enthusiasm and psychological identification. In terms of student training, higher vocational colleges take military training as the first course, and its purpose is to cultivate students' patriotic feelings, not only to strengthen their body and temper their will. During the period of school, all kinds of patriotic education activities will be organized

every semester, fully integrated into the students' classroom teaching, second classroom, campus life, theme class meeting and other links and contents. The propaganda of patriotism education in higher vocational colleges is sufficient in understanding. However, from the perspective of the educational effect, there are some shortcomings, which are mainly reflected in the strong educational publicity but the effect is not good. The expected effect of the educational goal has not been achieved, and the impact of participating in the patriotic education on the later period is relatively short. From the perspective of students themselves, many students participate in patriotism education, but a large proportion of students fail to complete the teaching objectives we designed, so that the teaching investment of teachers in the early stage and the students in the later stage is obvious, and the effect is not good.

2.1.2. The development of theoretical education and practical education are not synchronized

In terms of the ways and methods of patriotism education, higher vocational colleges generally adopt the way of combining theoretical education and practical education to carry out patriotism education for students, so as to achieve the brain and heart and realize the unity of knowledge and practice. In terms of teaching form, no matter what kind of teaching form, the proportion of practical teaching link in patriotism education is not high, and the most common form is to take the form of lectures. Class activities or campus activities are relatively low, and theoretical education still occupies the main position in patriotism education. On the teaching method, patriotism theory education to pure knowledge theory, difficult to cause students deep emotional resonance, the most easy to accept is the use of holiday activities and patriotism education base to visit the identity is the highest, the survey also found that many schools also held patriotism practice education activities, but not to the ideal effect, there are still some students don't have the opportunity to participate in the practice teaching activities, on the content of the patriotism education understanding, the connotation of patriotism is not clear, lack of new patriotism interpretation and understanding. Compared with theoretical education, students have a high sense of identity in practical education. Similarly, among the students who have participated in patriotism practical education and visited the patriotism education bases, they find that the patriotism education bases are few and the repetition is too high.

2.1.3. The repetition rate of educational content is high and the teaching strength needs to be enhanced

In terms of the content of patriotism education in higher vocational colleges, the high repetition rate has become a common problem of patriotism education. The content of patriotism education that students participate in is basically the same, and there are few really novel teaching activities. In the process of patriotism education, the neglect of education content, deviates from the actual teaching effect, and pay more attention to the form of education, resulting in the form of patriotism education is greater than the content, thus triggering students' disapproval of patriotism education. At the same time, the patriotism education teachers also remains to be enhanced, students received the patriotism education is more in the ideological and political theory course and class meeting, there is no special patriotism course, more full-time patriotism education teachers, so in the patriotism education process of students will think educators may be enough theory, discourse guiding force is not enough, interpretation is insufficient. Educators themselves the belief is not firm, more will affect the educational effect of students.

2.1.4. Negative information shakes up patriotism

Current network development is very rapid, young students on the Internet content far more than we received more knowledge in school classroom, in the process of patriotism education, is bound to be attacked by some Internet rumors, the current spread the stability of the network of some information or video to the influence of patriotism education

Huge, in the premise of unknown the truth to listen to the case. Under the impact of the current Internet, especially in the face of some information that can not distinguish the true and false, the students' patriotism has a great impact. On aging, the spread of the Internet timeliness is very fast, as long as open the network information can receive, in contrast, in education is a certain lag, often students of negative information has mastered even a large area of discussion, we just put forward the corresponding explanation in education, the education lag and network timeliness exist serious opposition, the negative information huge influence on patriotism education.

2.2. Analysis of the causes of the existing problems of patriotism education in higher vocational colleges

2.2.1. Their own values and responsibilities fade away

Values are vulnerable to fluctuations. Students are in an important period when mind and values begin to form. From the perspective of age, it is a group of young adult people, who have not received the polishing of the society, and their cognitive level and thinking methods are still in the stage of acceptance and learning. Life is still the object of the care, the pursuit of personal free and easy and freedom. When individual and social interests need to be considered together, it is easy to put personal interests in the first place, and appear selfish and self-centered. In front of the interest consideration of personal value and social value, there is no correct concept of interest, and at the same time, it is misled by some bad thoughts, which greatly stimulates the students' hearts and is too prominent for personal interests. Therefore, the ideological status and behavior habits of college students are easily affected by the social environment, resulting in deviations in the value cognition and behavior habits, leading to the abnormal value orientation and value judgment of college students, which can not be played to the normal effect, and ultimately affect the effect of patriotism education.

The sense of social responsibility weakens. Students of social life is full of curiosity and constantly yearning, but rarely realize the first to learn to bear the corresponding social responsibility, to fulfill the consciousness of social responsibility is greatly reduced, need good will appear retreat in the heart, higher vocational students group growth in the national development, the most brilliant era, not experienced national turmoil, rich material life brings people more is pleasure and ease, attention to the country, the society began to decline, instead into their own enjoyment, further weaken the social responsibility. With the development of market economy, the openness and integration at home and abroad, and the fierce collision of various ideas, the overall concept of college students begins to become diversified. When it comes to the national development of political issues, most college students feel that they are far away from themselves, which is not what they should be concerned about. At the same time, the dissemination of information is excessive entertainment, and the actions of stars have become the standard of pursuit and imitation. It is unnecessary to talk about political feelings and not enough to attract attention. This understanding directly leads to the weak political consciousness of college students.

2.2.2. There are some deficiencies in the course teaching

The ranks of professional teachers need to be strengthened. There is a shortage of professional teachers. The number of teachers engaged in ideological and political theory courses is too small, and the school did not assess the situation to strengthen the construction of teachers. When carrying out patriotic education, teachers ignore the training and further study, which easily leads to the teachers' lag in the educational concept. Only their own to create excellent skills, in order to better educate students. The teaching effect of teachers' patriotism education should be evaluated and assessed accordingly. The lack of supervision and assessment will easily lead to teachers not paying attention to the improvement of their own quality and the omission of students' moral cultivation.

Patriotism education to have continuous infection, xi jinping, general secretary stressed “do good job in ideological and political theory key in teachers, the key in the teacher’s enthusiasm, initiative and creativity, education courses teacher feelings to deep, keep the feelings, the heart with country and nation, in the era of the party and the people’s great practice, pay attention to society, absorb nutrients, rich ideas” [2]. The composition of teachers and the level of teacher quality are the basis for improving the effect of patriotism education.

The educational content lacks pertinence and innovation. First of all, the lack of targeted education content, the current patriotism education we mainly take large class teaching or associated with education courses, and we take the teacher lessons, courseware content and content pace, which leads to the students did not do targeted teaching, is easy to cause patriotism education different effect. Students’ different professional backgrounds and different ability to master and understand the same problem also lead to the inconspicuous effect of patriotism education. Secondly, the educational content lacks innovation. Patriotism education in the new era should focus on “new”, even if the “new” in content, there should be “new” in form. If they only stay in the teaching, the students’ feelings of patriotism will be greatly reduced, and the innovation of patriotism education needs to be further strengthened. The consciousness of innovation is weak, the lack of thinking consciousness and the courage to break through the spirit. At present, there is a lack of thinking in strengthening the innovative mode of college students. We should link the current economic and social development with the spirit of patriotism to realize inheritance and innovation. The effect of the patriotic education activities that have separated the actual connection is not significant.

2.2.3. There is a contradiction between the ideal design and the implementation of patriotism education

There is a conflict in the theoretical education level. The forms of patriotism education are mainly classroom teaching and theoretical indoctrination. This also leads to the students' ideological status is difficult to be controlled by teachers and other educators. At the same time, we should pay more attention to the changing development of The Times and the diversification of teaching methods. In the survey, it is found that the current patriotism education in colleges and universities mainly adopts the form of ideological and political course education and weekend lectures, most of them are in the lecture classroom of the school, using the large class teaching method, students to participate in this special patriotism education enthusiasm is not high, and even some aversion. On the other hand, in the process of narration, educators need to improve their teaching methods, and the application of new media is not very good, and there is no interest point that can stimulate students. In the process of students' communication, teachers do not grasp students' thoughts in time or do not understand some current people's vocabulary or trends, and it is easy to form the "generation gap" of classroom interaction between teachers and students. When the content in front of them can not understand or feel bored, the patriotic education of students in the back is difficult to go on.

There are conflicts in the practical teaching level. Due to the limitation of environment and students' own conditions, practical teaching will also lead to the unsatisfactory effect of patriotism education, which leads to the contradiction between the ideal design of educators and the realistic behavior of the educated. First of all, patriotism education is mostly based on theoretical courses, and the amount of course content is relatively large in practical teaching. The practical activities of patriotism education are mostly based on students' independent completion. Students in the design of practice teaching, their own ability may be insufficient, unreasonable design and the topic is not accurate, can lead to practice effect from ideal expectations, students in the practice of patriotism education, but feel the academic pressure, eventually lead to patriotism education practice teaching failure or defects. Secondly, in the

choice of patriotism practice teaching location, the problem of high repetition rate is very serious, and the scope of students' choice is greatly narrowed, which leads to the contradiction between the ideal design of educators and the real behavior of the educated.

2.2.4. Negative network environment produces some negative effects

Network information has a low utility level. The content of the Internet is complicated, and the negative network environment has a certain negative impact on patriotism education. As can be seen from the survey results, when unpatriotic videos or articles about some negative mistakes or unknown truth were displayed in front of college students, a large number of students chose to believe and be uncertain, and some students expressed their confidence in patriotism began to waver. Network environment is the biggest characteristic of transmission speed also has the concealment, the network information without confirmed will be introduced to the public view, for its authenticity is often difficult to identify, the function and effect of patriotism education, it is easy to bad under the induction of the network information is weakened, or even denied. This is precisely why General Secretary Xi Jinping has said of the importance of seizing the network position. Some negative problems or news are exaggerated under the operation of the people with the convenience of the network, forming a follow the trend and forming a one-sided situation of public opinion. For the student group, the lack of objective factual basis makes it easy to follow the crowd. This negative network environment eliminates the effect of ideological and political education.

Positive and healthy online content is not in the mainstream, In the era of big data, people like to become clear. In terms of various short video apps and dating apps, the views of information with excellent patriotic content is far less than that of entertainment information. Network information dissemination of information usefulness is unable to identify, break through the threshold of the useless, some information began to spread on the Internet, affected by the environment, educators is difficult to synchronize information to the idea of educated, educators tend to use the mainstream media expression and interpretation and the authority of the government information, but in the process of transmission, educators disturbed by useless information, it is difficult to directly accept the effective information, the linear transmission between the subject and object is more and more difficult to maintain, also began to become smaller. In addition, with the rapid development of the Internet, the supervision of network cultural products is not perfect, and some vulgar, spoof, and even farce emerge in an endless stream. Under the banner of patriotism, these platforms are actually for their own interests, seemingly with a distinct theme, but in fact, the content is empty.

2.3. Solution to the existing problems of patriotism education in higher vocational colleges

2.3.1. Improve the method of patriotism education in colleges and universities **Negative network environment produces some negative effects**

To translate the guiding education into every cell of patriotic education. In the process of patriotism education, we should be good at discovering the main ideological problems among the group members, and step by step and planned dispersion, especially in the patriotism education, the group emotions and ideological problems should be timely dredged, can not be closed. Overcome the key and difficult points of patriotism education, and reach from the point and the surface. To achieve the effect of overall education by solving the ideological problems of individual members. But in the process of patriotism education, remember one size fits all. The individual ideological consciousness determines the individual way and method, the understanding of patriotism is different, the patriotic behavior must be different, so we should correctly analyze and guide the ideological characteristics of young students, choose the right way and appropriate time to solve. The theory into action, from the cohesion of patriotism to serve the country. By inspiring induction in the process of patriotism education, educators

guide young students actively, actively and consciously accept the thought of patriotism is the most successful and important, fully embodies the ability of youth, in the face of the current patriotism existing problems, inspire college students use the correct theory of independent thinking, learn to analyze problems, and to their own ability to solve the problem. Each express their views, exchange and study with each other, improve the consciousness of thought in the exchange, so that college students can distinguish right from wrong and resist the wrong patriotic trend of thought.

Through efforts to improve personal cultivation, can actively improve the patriotic ideological understanding and moral level, in their own development at the same time, consciously and actively correct mistakes, and finally to improve the self-education of the majority of students. Patriotism education is not only only in books, but also in action. The ultimate goal of patriotic education is to actively participate in the general social practice and the ranks of serving the country. Also learn to self management, consciously abide by the discipline and regulations and ethics to restrain themselves, not patriotic behavior is not only the embodiment of immoral more can touch the legal system, in social life to control their own words and deeds, learn to restrain their own thoughts and emotions, with rational patriotic faith to control their emotional impulse, to guide their own practical action, control the relationship between personal and countries, set up the feelings. Strive to achieve self-regulation, solve ideological confusion, for self-reflection, their words and deeds are patriotic expression of whether, whether always with the heart of the motherland, with the feelings of the country. From the cognition, emotion, will, behavior to achieve the true patriotism.

2.3.2. Improve the channels of patriotism education in colleges and universities

Marx profoundly discussed that practice is the source of knowledge, and practice is also the end and destination of knowledge. The purpose of practical education is to actively guide college students to participate in various practical activities, and improve the ideological consciousness and cognitive ability through practical education, so as to achieve the ability to transform their own subjective world. Actively form volunteer activities. Volunteer activities are a way with the highest participation among college students. Major cities, schools and the Communist Youth League at all levels set up youth volunteer activities. The practice of patriotism education can be said to be inseparable from volunteer activities. Everyone is devoted to volunteer service. Organized, planned and purposeful practical activities are also an important way of patriotism education practice. In patriotism education, volunteers are willing to contribute from the heart. Through dedication can enrich thoughts and emotion and emotional pleasure, through the social recognition and praise, more can strengthen the effect of patriotism, through voluntary activities to cultivate a batch of true patriots, builders. Second, put into the social investigation. Through the study of the phenomenon, the countermeasures to solve the problem. Only on the spot can we better understand the great rivers and mountains of the motherland and the challenges we are facing. It is our fine tradition to apply social investigation to patriotic education. Comrade Mao Zedong once said, "Without investigation, there is no right to speak." Expand the theoretical education way of patriotism education through the whole staff, the whole process, all-round education pattern. Actively use all kinds of courses, the theoretical knowledge, values and spiritual pursuit of patriotism education, to have a subtle influence on the students' ideology and behavior. Give full play to the advantages of ideological and political courses, and realize the diversified unity of patriotism education in knowledge transmission, value shaping and ability cultivation. Ask educators to actively explore substantial intervention in patriotism education in students' personal daily life, teaching and the current life and mind confusion, consciously respond to the students in study, life, social interaction and practice of real problems and confusion, really touch the depths of their knowledge, namely the hidden root of their cognition and practice, to have a positive impact on it. Strengthening theoretical publicity, using mass media and other channels to spread patriotic thoughts to college students,

so as to achieve the two-way combination of patriotism theory elaboration and typical case learning, which not only plays the role of theoretical guidance, but also plays the effect of application demonstration.

2.3.3. Flexible use of patriotism education carriers

Play the practical function of activity carrier, using the carrier of the content of the patriotism education prominent in various forms of activities, activities as far as possible to conform to the student's own development characteristics, not blindly, should pay attention to the content and form of innovation, to sincerely attract students to participate in, truly make college students to accept the patriotism education in the activities. Most of the young college students receive patriotism education in the school environment, so the campus should undertake the important responsibility of patriotism education. School should actively hold patriotic competition, stimulate college students' subjectivity, enthusiasm and creativity, their own ability and thought can be fully developed, and patriotism education related knowledge competition, more can stimulate the content of patriotic knowledge, encourage young college students to enrich self and education self. Through the continuous infiltration of education through cultural activities, cultural activities can not only be conducive to the physical and mental health of college students, eliminate fatigue, edify sentiment, glow the spirit, show the youth of contemporary young people, more importantly, to achieve self-education through cultural activities. The red song party in colleges and universities and the patriotic education film exhibition are held. In the survey, students have a high participation in cultural activities, and a good evaluation of campus singing competitions, so they can get education from them. In the development of educational activities, the guiding role of educators should be strengthened, and competitions and cultural activities should not be too biased to entertainment, but lose the significance of holding. Brief the production background of songs and films and the characteristics of the environment at that time are more conducive to students to clear the information conveyed by patriotic education in the activities. Through the literature, art, music and other literary works appreciation, evaluation and creation activities to influence and influence.[3]

In actively promote patriotism education related activities carrier, also pay attention to grasp the opportunity of patriotism education, especially in the traditional culture festival and patriotism anniversary time node, actively related patriotism education activities, in the national festival can visit the theme exhibition, promote patriotic enthusiasm. To make the young people set up the great mission of winning glory for the country and building the motherland.

2.3.4. Optimize the environment for patriotism education in colleges and universities

At present, information exchange is extensive, information resources and data resources are constantly enriched, which brings challenges and challenges to the patriotism education of college students, and patriotism education is also facing innovation. While seizing the tide of The Times, we should take the initiative to speak out, grasp the trend of public opinion, and purify the network environment. Active construction, management and supervision of campus network are more conducive to the purification of campus network environment. In the first time, the bad network information to block the spread of network information, establish a good campus environment, monitor and sort out the campus network resources, timely remove harmful information, to some unhealthy accounts or information rectification and intercept, actively push healthy network information, to facilitate students to read and transfer emotions. We will give full play to the role of the Internet and vigorously promote online videos and articles full of patriotism, so that patriotism can also play a role in cyberspace. We will use the Internet communication platform, innovate communication methods, give full play to the role of Internet representatives, and carry out online publicity activities. To guide and educate the

majority of students' ideology and behavior to the mainstream value guidance, help students establish a correct patriotic concept. Armed with people with scientific theory, guide people with correct public opinion, shape people with noble spirit, and inspire people with excellent works.[4] Carry forward the theme of The Times, take the initiative to occupy the campus network environment.

Actively create a new network environment, and improve the integration of laws and regulations and online information resources. We will improve the laws and regulations of the Internet, guide the people to use the Internet in accordance with the law, improve the management level, make full use of modern information means, build the network of patriotic education, fully integrate advanced technology, give full play to the advantages of the Internet, and promote the continuous optimization and upgrading of the patriotic education environment. Strengthen the supervision by public opinion and create a healthy and upward network environment. At present, the Internet has been the most important position of information dissemination, and also an essential communication tool for the majority of young students. Therefore, we must keep pace with The Times, strengthen the work of network public opinion, strengthen the guidance of public opinion, and create the mainstream network environment. Network public opinion, network education should be more close to the student life, targeted to this group push column, attract students' positive health network content timely release to the youth or can, guide college students to the mainstream ideology, the network popular network, promote positive energy video, articles make full use of resources, attracted the attention of college students also reached the role of education, expand the positive publicity and guidance. Create the mainstream ideological discourse power, enhance the patriotic public opinion atmosphere, can truly encourage the majority of young students to grow up, and create a network environment to stimulate patriotic enthusiasm.

3. Conclusion

Higher vocational colleges have achieved good results in patriotism education, but with the change of The Times and the development of students, it is more necessary for us to timely update educational methods, innovate educational thinking, improve the educational effect, and truly achieve the unity of knowledge and practice of patriotism education.

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